

# Evan E. Rooney

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## Education

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### University of Mississippi, Oxford, MS

Ph.D. in Psychology, Estimated Graduation Date: August 2026.

Major: Psychology                      Current GPA: 3.84

Emphasis: Clinical Psychology

Honors: Recipient of the University of Mississippi Graduate School Recruiting Fellowship for Academic Excellence

### University of Mississippi, Oxford, MS

Master of Arts, December 2023. Overall GPA: 3.84

Emphasis: Clinical Psychology

### State University of New York at Geneseo, Geneseo, NY

Bachelor of Arts, December 2013. Overall GPA: 3.75

Major: Psychology                      Major GPA: 3.76

Minor: Anthropology

Honors: Graduated Magna Cum Laude

Dean's List (Fall 2010 through Fall 2013)

Psi Chi Honor Society

Phi Eta Sigma Honor Society

## Publications

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**Rooney, E. E.,** Johnson, A. A., Klein, S., Duvall, A., Heidelberg, R. E., Potter, B. S., Harman, J., Browne, E. K., Jurbergs, N., Jones, A. M., & Webster, R. T. (2023) Exploring the interagency collaboration between a pediatric oncology healthcare setting and community schools. *School Psychology*. <https://doi.org/10.1037/spq0000566>

**Rooney, E. E.,** Stewart, R. W., Ramachandran, S., Orengo-Aguayo, R., & Young, J. (2022). Psychometric properties of the Spanish Child PTSD Symptom Scale for DSM-5–Self-Report in El Salvador. *Journal of Traumatic Stress*, 35(5), 1559-1570.

Douglas, R., Alvis, L., **Rooney, E.,** Busby, D., & Kaplow, J. (2021) Racial, ethnic, and neighborhood income disparities in childhood trauma/ grief reactions: Exploring potential indirect effects through trauma and bereavement exposure. *Journal of Traumatic Stress*. 34(5), 929-942.

Dodd, C. G., Hill, R. M., Alvis, L. M., **Rooney, E. E.,** Layne, C. M., Logsdon, T., ... & Kaplow, J. B. (2020). Initial validation and measurement invariance of the active inhibition scale among traumatized and grieving youth. *Journal of Traumatic Stress*, 33(5), 843-849.

**Rooney, E.,** Oosterhoff, B., & Kaplow, J. (2020). Associations between dimensions of religiousness and psychosocial functioning among bereaved youth. *Death Studies*, 44(7), 440–449.

Kaplow, J., Rolon-Arroyo, B., Layne, C., **Rooney, E.,** Oosterhoff, B., Hill, R., ... Pynoos, R. (2020). Validation of the UCLA PTSD Reaction Index for DSM-5: A developmentally informed assessment tool for youth. *Journal of the American Academy of Child & Adolescent Psychiatry*, 59(1), 186-194.

Hill, R., Oosterhoff, B., Layne, C., **Rooney, E.**, Yudovich, S., Pynoos, R., & Kaplow, J. (2019). Multidimensional Grief Therapy: Pilot open trial of a novel intervention for bereaved children and adolescents. *Journal of Child and Family Studies*, 28(11), 3062-3074.

**Rooney, E.**, Hill, R., Oosterhoff, B., & Kaplow, J. (2019). Violent victimization and perpetration as distinct risk factors for adolescent suicide attempts. *Children's Health Care*, 48(4), 410–427.

Hill, R. M., **Rooney, E. E.**, Mooney, M. A., & Kaplow, J. B. (2017). Links between social support, thwarted belongingness, and suicide ideation among lesbian, gay, and bisexual college students. *Journal of Family Strengths*, 17(2).

## Manuscripts in Preparation

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**Rooney, E.**, Phipps, S., Long, A., & Webster, R. (in prep). *Religious and existential coping among pediatric cancer patients and healthy controls: Impact on psychological growth and distress*. Manuscript in preparation.

**Rooney, E.**, Orengo-Aguayo, R., Young, J., & Stewart, R. (in prep). *Measurement invariance of the Spanish UCLA PTSD Reaction Index for DSM-5–Brief Form in Puerto Rico following Hurricane Maria*. Manuscript in preparation.

## Other Works Communicating Research Results to General Public

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Kaplow J. B., Da Silva, L., Hill, R., Yudovich, S., Mooney, M., **Rooney, E.**, Asarnow, J., Goldstone, D., Layne, C., & King, C. (2017). *Talking to your child about a suicide death: A guide for parents and caregivers*. Educational pamphlet, University of Texas Health Science Center, Houston, TX.

## Oral Presentations

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Webster R. T., Kunin-Batson A., Ness K. K., **Rooney E.**, Willard V. W., Crabtree V. M., Mandrell B. N., Potter B. S., Barnwell E., Jones S., Browne E. K., Feibelman S., & Jones A. M. *Caregiver emotional health and adolescent health behaviors at the transition off treatment*. Paper presented at the International Psychosocial Oncology Society Conference. Milan, Italy, August 2023

**Rooney E.**, Jones A. M., Browne E. K., Jones S., Barnwell E., Feibelman S., Simpson P., Streater T., Russell K. M., & Webster R. T. (2023, May). *Associations Between Caregiver and Youth Psychological Functioning and Adolescents' Readiness to Transition to Adult Care*. Symposium presented at the St. Jude Children's Research Hospital Nursing Research and Psychosocial Services Symposium. Memphis, TN.

Pandolfino, M., **Rooney, E.**, Parr, J., Deren, J., Bolan, E., Brieant, A., & Lynch, M. (2013, October). *Effectiveness of coping flexibility in managing daily stressors*. Research presented at SUNY Geneseo Psychology Department Brown Bag, Geneseo, NY.

## Conference Poster Presentations

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Webster, R. T., Kunin-Batson, A., Ness, K., **Rooney, E.**, Willard, V., Potter, B., ... & Jones, A. (2023, November). *Patient-reported outcomes, health behaviors, and transition readiness among adolescent survivors with overweight and obesity*. Poster presented at the 55<sup>th</sup> congress of the International Society of Paediatric Oncology, Ottawa, CA.

Jones, A. M., **Rooney, E.**, Browne E. K., Feibelman, S., Potter, B., Barnwell, E., Jones, S., & Webster, R. T. (2023, November). *The impact of mental health and social determinants of health on adolescent transition readiness in*

*childhood cancer survivors*. Poster presented at the 57th annual meeting of the Association for Cognitive and Behavioral Therapies, Seattle, WA.

- Rooney, E.,** Jones, A. M., Browne, E. K., Jones, S., Barnwell, E., Feibelman, S., Johnson, A., & Webster, R. T. (2023, March). *Caregiver psychological functioning and adolescents' readiness to transition off cancer therapy*. Poster presented at the 2023 Society of Pediatric Psychology Annual Conference, Chicago, IL.
- Rooney, E.,** Stewart, R., Ramachandran, S., Orengo-Aguayo, R., Pruett, M., Mullen, C., Humphrey, C., & Young, J. (2021, November). *Psychometric properties of the spanish Child PTSD Symptom Scale for DSM-5 Self-Report in El Salvador*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
- Pruett, M., Tinsley, D., **Rooney, E.,** Mullen, C., Humphrey, C., & Young, J. (2021, November). *Variations in sleep impairment across age groups in patients with chronic pain*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
- Douglas, R., Alvis, L., **Rooney, E.,** Busby, D., & Kaplow, J. (2021, November). *Children's grief in the context of racial, ethnic, and neighborhood disparities: Exploring number and type of death exposure as potential mediators*. Poster presented at the 37th Annual Meeting of the International Society for Traumatic Stress Studies.
- Dodd, C. G., **Rooney, E.,** Douglas, R., Alvis, L. M., Hill, R. M., & Kaplow, J. B. (2020, March). *Meta-analysis of child trauma treatments for co-occurring disruptive behavior problems*. Poster presented at the 2020 Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.
- Rooney, E.,** Hill, R. M., Oosterhoff, B., Layne, C. M., Pynoos, R. S., & Kaplow, J. B. (2019, November) *Multidimensional Grief Therapy: An open trial of a novel intervention for bereaved children and adolescents*. Poster presented at the International Society for Traumatic Stress Studies 35<sup>th</sup> Annual Meeting, Boston, MA.
- Douglas, R., **Rooney, E.,** Hill, R. M., & Kaplow, J. B. (2019, April) *Exploring links between socioeconomic status and maladaptive grief reactions in bereaved youth*. Poster presented at the Southwestern Psychological Association Conference, Albuquerque, NM.
- Rooney, E.,** Hill, R. M., Oosterhoff, B., & Kaplow, J. B. (2019, February). *Violent victimization and perpetration as distinct risk factors for adolescent suicide attempts*. Poster presented at the Society for Personality and Social Psychology 20<sup>th</sup> Annual Convention, Portland, OR.
- Rooney, E.,** Oosterhoff, B., Dodd, C. G., & Kaplow, J. B. (2018, November). *Supporting youth in the aftermath of Hurricane Harvey: Lessons learned and ongoing recovery efforts*. Poster presented at the International Society for Traumatic Stress Studies 34<sup>th</sup> Annual Meeting, Washington, D.C.
- Rooney, E.,** Oosterhoff, B., & Kaplow, J. B. (2018, April). *Associations among dimensions of religiosity and psychosocial adjustment in bereaved youth*. Poster presented at the Society for Research on Adolescents Biennial Meeting, Minneapolis, MN.
- Rooney, E.,** Hill, R. M., Mooney, M., & Kaplow, J. B. (2017, November). *Links between social support, thwarted belongingness, and suicide ideation among gay, lesbian, and bisexual college students*. Poster presented at the Texas Psychological Association's Annual Convention, Houston, TX.
- Brown, T. J., **Rooney, E.,** Oosterhoff, B., Layne, C. M., Pynoos, R. S., & Kaplow, J. B. (2017, November). *The Grief-Informed Foundations of Treatment (GIFT) Network: Towards establishing best practices for childhood bereavement*. Poster presented at the International Society for Traumatic Stress Studies 33<sup>rd</sup> Annual Meeting, Chicago, IL.
- Rolon-Arroyo, B., **Rooney, E.,** Kaplow, J. B., Oosterhoff, B., & Layne, C. M. (2017, November). *Caregiver facilitation of children's grief: Psychometric properties of the Grief Facilitation Inventory (GFI)*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

- Rolon-Arroyo, B., **Rooney, E.**, Kaplow, J. B., Layne, C. M., Steinberg, A., & Pynoos, R. (2017, November). *Psychometric properties of the UCLA PTSD Reaction Index for DSM-5: Identifying clinically significant PTSD in culturally-diverse youth samples*. Poster presented at the International Society for Traumatic Stress Studies 33<sup>rd</sup> Annual Meeting, Chicago, IL.
- Rooney, E.**, Oosterhoff, B., Da Silva, L., Yudovich, S., & Kaplow, J. B. (2017, November). *Differential relations between trauma types and depression in youth: The mediating role of avoidant coping*. Poster presented at the International Society for Traumatic Stress Studies 33<sup>rd</sup> Annual Meeting, Chicago, IL.
- Pandolfino, M., **Rooney, E.**, Parr, J., Briant, A., Deren, J., & Lynch, M. (2014, May). *The unique contributions of daily coping to subsequent mental health*. Poster presented at the Association for Psychological Science International Conference, San Francisco, CA.
- Parr, J., Briant, A., Pandolfino, M., **Rooney, E.**, Deren, J., & Lynch, M. (2014, May). *Predicting individual differences in response to daily challenge*. Poster presented at the Association for Psychological Science International Conference, San Francisco, CA.
- Pandolfino, M., **Rooney, E.**, Parr, J., Deren, J., Bolan, E., Briant, A., & Lynch, M. (2013, May). *Effectiveness of coping flexibility in managing daily stressors*. Poster presented at the Association for Psychological Science International Conference, Washington, D.C.

## Clinical Experience

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### **Neuropsychology Graduate Student**

**July 2024 to Present**

Department of Psychology and Biobehavioral Sciences  
**St. Jude Children's Research Hospital**, Memphis, TN  
**Supervisor:** Dr. Jennifer Longoria

- Conducting full battery neuropsychology assessments with children and adolescents diagnosed with sickle cell disease as part of ongoing research follow-up through the Sickle Cell Assessment Neuropsychological Skills (SCANS) protocol
- Conducting full battery neuropsychology assessments with children and adolescents from St. Jude Children's Research Hospital's outpatient population (e.g., primarily cancer patients and survivors) to provide ongoing clinical follow-up examining neuropsychological skills to monitor for cognitive impairment and cognitive late effects
- Scoring all administered assessments
- Drafting medical backgrounds and behavioral observations for assigned cases

### **Graduate Student Therapist**

**July 2021 to Present**

Psychological Services Center  
**University of Mississippi**, Department of Psychology, Oxford, MS  
**Supervisors:** Drs. John Young, Laura Dixon, Sarah Bilsky, Kristin Austin, and Stefan Schulenberg

- Conducting intake interviews and structured clinical interviews with new patients
- Providing evidence-based behavioral health treatments to adolescent and adult patients on caseload
- Consulting with faculty supervisors to hone case conceptualization and therapy skills
- Conducted six full battery psychosocial assessments with children and adults referred for questions regarding ADHD, specific learning disorders, or behavioral health issues
- Prepared six integrated reports to communicate assessment results to patients, families, and schools
- Engaging in regular supervision meetings with faculty supervisors and peers

### **Graduate Student Intern**

**July 2023 to July 2024**

Cardinal Clinical Consulting, LLC  
**Cardinal Clinical Consulting, LLC**, Tupelo, MS

**Supervisor:** Dr. Josh Fulwiler

- Conducted full battery psychosocial assessments with children, adolescents, and adults referred for questions regarding ADHD, autism spectrum disorder, specific learning disorders, and behavioral health issues
- Completed over seventy Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) assessments with patients ranging from two to sixty years old
- Contributed to over seventy integrated reports communicating assessment results to patients, families, referring providers, and schools
- Provided evidence-based behavioral health treatments to patients on caseload

***Graduate Student Intern***

**July 2021 to January 2022**

Education and Behavioral Supports Division

**The Baddour Center**, Senatobia, MS

**Supervisor:** Deborah McNamee, L-BCBA

- Provided evidence-based behavioral health treatments and supports to residents on caseload
- Modified evidence-based behavioral health treatments and supports to meet needs of developmentally and intellectually delayed residents
- Managed caseload of eight or more residents referred to the Education and Behavioral Supports Division
- Collaborated with interdisciplinary team of care providers to support residents
- Consulted with on-site behavioral health team and off-site doctoral supervisor

**Research Experience**

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***Graduate Research Assistant***

**July 2022 to July 2023**

Department of Psychology and Biobehavioral Sciences

**St. Jude Children's Research Hospital**, Memphis, TN

**Principal Investigator:** Dr. Rachel Tillery Webster

- Coded qualitative interviews with childhood cancer survivors and their parents for salient health behaviors
- Conducted empirical research on risk and resilience factors that contribute to childhood cancer survivors' successful transition off treatment
- Conducted empirical research on coping and adjustment to cancer diagnosis and treatment and prepared associated manuscripts for peer-reviewed publication
- Published peer-reviewed journal articles on interagency collaboration between schools and hospitals
- Presented research at national and internal conferences
- Learned to use Mplus to conduct latent profile analyses

***Program Coordinator***

**July 2016 to July 2020**

Trauma and Grief Center

**Baylor College of Medicine/Texas Children's Hospital**, Psychology Service, Houston, TX

**University of Texas Health Science Center at Houston**, Department of Psychiatry, Houston, TX

**Principal Investigator:** Dr. Julie Kaplow

**Funding:** SAMHSA: U79 SM080021; New York Life; The Brown Foundation; Rebuild Texas Fund; Johnson and Johnson; Robert Wood Johnson Foundation; Victims of Crime Act Crime Victims' Fund; Greater Houston Community Foundation

- Acted as program coordinator for multiple grant funded projects.
- Conducted evidence-based assessments with clients ages 7 to 17 referred to the Trauma and Grief Center
- Organized and maintained SPSS datasets for the Trauma and Grief Center
- Performed extensive literature reviews and contributed to the analysis of data for presentations and publications of research conducted at the Trauma and Grief Center

- Helped construct, coordinate, and troubleshoot survey database (i.e., Qualtrics) used to administer assessments for the Trauma and Grief Center and the Grief Informed Foundations of Treatment Network
- Organized and attended clinical supervision and research meetings
- Coordinated the Houston Child Traumatic Stress Consortium
- Oversaw all administrative activities for The Trauma and Grief Center, the Childhood Bereavement Resource Center, and the Grief Informed Foundations of Treatment Network (i.e., purchasing, travel arrangements, event planning, shipping)

***Research Coordinator***

**June 2014 to June 2016**

**University of Rochester**, Mt. Hope Family Center, Rochester, NY

**Principal Investigators:** Dr. Dante Cicchetti & Dr. Fred Rogosch

**Funding:** NIDA: 4R01DA017741-10

- Acted as research coordinator on a NIDA funded longitudinal follow-up study that investigated the effects of childhood maltreatment on drug use and mental health symptomatology during late adolescence
- Recruited participants to complete research visits 8-10 years after initial contact
- Conducted research sessions with late adolescent participants, participant's caregivers, and participant's close friends from high risk population in inner-city Rochester
- Oversaw collection of neuroendocrine (cortisol) and genetics samples
- Managed petty cash accounts for participant payment
- Oversaw data management
- Hired and coordinated intern staff
- Trained in the administration of an extensive socioemotional, neurocognitive, and clinical assessment battery

***Research Assistant***

**Spring 2012 to Spring 2014**

Center for Research on Human Development and Adaptation

**SUNY Geneseo**, Psychology Department, Geneseo, NY

**Principal Investigator:** Dr. Michael Lynch

- Examined the determinants of daily coping mechanisms and their impact on mental health
- Performed extensive literature reviews
- Assisted in the drafting of I.R.B. proposals and poster presentations
- Implemented and managed continued participant contact protocol
- Utilized SPSS to analyze data and interpreted subsequent results

***Research Assistant Intern***

**Spring 2013 to Fall 2013**

**University of Rochester**, Mt. Hope Family Center, Rochester NY

**Principal Investigators:** Dr. Melissa Sturge-Apple & Dr. Patrick Davies

**Funding:** NICHD: 5R01HD065425-05

- Assisted with data collection and maintenance on NICHD funded developmental study investigating children's emotional security and developmental processes within family systems
- Video recorded parent-child interactions and child's responses
- Utilized Q-sort behavior rating system to assess child's behavior and emotions during research sessions
- Managed participant interview and questionnaire data
- Provided sibling childcare

**Service**

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**Professional Memberships**

- Association for Behavioral and Cognitive Therapies (2021 – Present)
- Association for Psychological Science (2013 – 2014)

- International Society for Traumatic Stress Studies (2017 – Present)
- Texas Psychological Association (2017)
- Society for Research on Adolescence (2018 – Present)
- Society for Personality and Social Psychology (2018 – Present)

### **Ad-hoc Reviewer**

- Psychology of Religion and Spirituality
- Journal of Family Strengths\*
- Journal of Adolescence†
- Youth and Society†
- British Journal of Haematology#

\* Co-reviewed under the supervision of Dr. Ryan Hill

† Co-reviewed under the supervision of Dr. Benjamin Oosterhoff

# Co-reviewed under the supervision of Dr. Andrew Heitzer

## **Clinical Training**

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### **Training in Evidence-Based Treatments**

- Attended three day workshop on clinical suicidology based on the Collaborative Assessment and Management of Suicidality (CAMS) framework
- Attended two day workshop on the Unified Protocols for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents
- Attended two day workshop on Grief Approach (modular evidence-based adult treatment for traumatic grief)
- Attended three day workshop on Trauma and Grief Component Therapy (TGCT)
- Attended three day workshop on Multidimensional Grief Therapy (MGT)
- Received certificate from didactic training on Counseling on Access to Lethal Means (CALM)

## **Research Training and Skills**

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### **Assessment Training**

- Completed an 8-hour didactic training focused on learning and administering the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2).
- Completed, under doctoral supervision, six 8-hour psychoeducational assessments which included the administration of the Mini International Neuropsychiatric Interview, Version 7.0.2 (MINI), Wechsler Adult Intelligence Scale, 4<sup>th</sup> edition (WAIS-IV), the Wechsler Individual Achievement Test, 4<sup>th</sup> edition (WIAT-4), the Wide Range Assessment of Memory and Learning, 3<sup>rd</sup> edition (WRAML-3), the Conner's Continuous Performance Test, 3<sup>rd</sup> edition (CPT 3), and several self-report instruments (e.g., Behavior Assessment System for Children, 3<sup>rd</sup> edition). The corresponding integrated reports were also completed under doctoral supervision.
- Completed doctoral level coursework focused on learning and administering the Wechsler Adult Intelligence Scale, 4<sup>th</sup> edition (WAIS-IV) and Wechsler Individual Achievement Test, 3<sup>rd</sup> edition (WIAT-III).
- Received certificate from didactic training in the administration, scoring, and interpretation of the Columbia Suicidality Severity Rating Scale (C-SSRS). Assessment was administered and scored as part of a research protocol.
- Received on-the-job training in the administration and scoring of the Vocabulary and Block Design subtests of the Wechsler Adult Intelligence Scale, 4<sup>th</sup> edition (WAIS-IV). Subtests were administered and scored as part of a research protocol.
- Received on-the-job training in the administration of the Computer Version of the Diagnostic Interview Schedule (CDIS-IV). Assessment was administered as part of a research protocol.

- Received didactic training in the scoring and interpretation of the Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS). Volunteered to participate in a reliability review panel and scored previously recorded assessments.
- Received didactic training in the administration, scoring, and interpretation of the Maternal Child Maltreatment Interview (MCMI) using the Maltreatment Classification System (MCS). Assessment was administered and scored as part of a research protocol.
- Received on-the-job training in the administration of the Cambridge Neuropsychological Testing Automated Battery (CANTAB). Assessment battery was administered as part of a research protocol.

### **Human Subjects Training**

- Collaborative Institutional Training Initiative (CITI)
- Health Insurance Portability and Accountability Act (HIPAA) Training
- Car seat safety training
- New York State mandated reporter training

### **Skills**

- Proficient in use of SPSS
- Proficient at addressing clinically sensitive situations (i.e., suicidal ideation, reports of domestic violence, and reports of child abuse)