Hannah Friedman

**Personal History:**

School Address: The University of Mississippi

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 University, MS

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Citizenship: United States of America

**Education:**

August 2019 – Present The University of Mississippi, Oxford, MS

 Ph.D. Program in Clinical Psychology

 Advisor: Sarah A. Bilsky, Ph.D.

August 2015- May 2019 Emory University, Atlanta, GA

 B.A., Psychology, May 2019

 Honors: *summa cum laude, Phi Beta Kappa*

GPA: 3.93

Major GPA: 3.87

Honors Thesis: *The genetic and environmental etiology of social phobia in youth and the etiological overlap between social phobia, shyness, and extraversion.*

Thesis Advisor: Irwin Waldman, Ph.D.

2011- 2015 Academy at the Lakes, Land O’ Lakes, FL

 Diploma, May 2015

**Honors and Awards:**

August 2019 – May 2023 Graduate Recruitment Fellowship, University of Mississippi

April 2019 *Phi Beta Kappa*, Emory University

March 2019 Highest Honors (*summa cum laude*) for Psychology Honors Thesis

August 2018 – May 2019 Psychology Honors Program, Emory University

March 2018 – May 2019 Psi Chi, Emory University

* International Honors Society in Psychology

April 2017 Top Poster Presentation Award, Emory University Psychology Undergraduate Research Symposium

August 2016 – May 2019 Undergraduate Associate Scholar in Initiative to Maximize Student Development (IMSD), Emory University

* IMSD is an NIH-funded program that supports a select group of underrepresented students (e.g. racial or ethnic minority, medical disabilities, or those from economically disadvantaged backgrounds) in biomedical and behavioral sciences research activities and mentoring.

August 2016 – May 2017 Research Partners Program (RPP), Emory University

* RPP provides a select group of students with research mentorship, professional development courses, and support for presenting research posters at Emory Undergraduate Research Symposiums and other external conferences.

Fall 2015 – May 2019 Dean’s List, Emory University

* Maintained a semester GPA in the top 20% of undergraduates in the College of Arts and Sciences.

**Research Experience:**

August 2019 – Present **Graduate Student** **Researcher**, Department of Psychology, The University of Mississippi, Oxford, MS

August 2018 – May 2019 **Honors Thesis**, Department of Psychology, Emory University, Atlanta, GA

**Responsibilities**:

* Cleaned and prepared (e.g., reverse codes variables, calculates scales, etc.) SPSS data files on social phobia, extraversion, and shyness items for future statistical analyses.
* Utilized Mplus to examine phenotypic correlations between social phobia, shyness, and extraversion.
* Tested univariate twin models in Mplus to quantify the genetic and environmental etiology of social phobia in children and adolescents.
* Tested multivariate twin models in Mplus to examine etiological overlap between social phobia, shyness, and extraversion.
* Prepares APA-style manuscript for publication.

August 2017 – May 2019 **Research Assistant**, Department of Psychology, Emory University, Atlanta, GA

**Responsibilities**:

* Assisted Linda Craighead, Ph.D. and doctoral student with dissertation study on self-compassion vs. dissonance-based interventions for body image distress (BID) in young women.
* Conducted informed consent and debriefing procedures with all study participants.
* Ran participants with BID through a series of online psychopathology measures, psychoeducation videos, and letter-writing exercises related to the different interventions.
* Coordinated the sending of seven daily *Qualtrics* © surveys, which monitored participant’s daily self-compassion intentions or dissonance-based daily body activism practices.
* Coordinated the sending of 2-week post-intervention *Qualtrics* © surveys, which assessed the efficacy of the assigned intervention of study participants.
* Performs content analysis on participant’s dissonance-based and self-compassion interventions letters.

May 2017 – Present **Research Assistant**, Department of Psychology, The University of Tampa (UT), Tampa, FL

**Responsibilities:**

* Worked with Michael Stasio, Ph.D. at The University of Tampa to develop a currently ongoing original study on attentional interference in socially anxious and perfectionistic college-aged individuals.
* Wrote the study application for The University of Tampa’s institutional review board (IRB).
* Developed coding schemes in Psytoolkit (internet-based cognitive psychology testing software) that were used for the computer-based study.
* Collaborated with developer of PsyToolkit concerning modification of original codes and experimental tasks to better serve the current study.
* Reviewed and analyzed raw preliminary study data.
* Continuously collaborates with Dr. Stasio in-person and through email concerning study design, implementation, and data collection at The University of Tampa.

August 2016 – May 2019 **Research Assistant**, Department of Psychology, Emory University, Atlanta, GA

**Responsibilities**:

* Works with Dr. Irwin Waldman, Ph.D. on a longitudinal twin study of child and adult psychopathology.
* Performs twin study psychopathology data entry and examination in SPSS.
* Utilizes online resources to locate and contact a previously studied sample of twin pairs and requests their participation in a current follow-up study.
* Pilot tests *Qualtrics* © psychopathology surveys for accuracy before they are administered to participants in the follow-up study.
* Works with R codes to manipulate and load genome-wide association study (GWAS) summary statistics into Genomic SEM, which is a statistical program that analyzes the genetic architecture of complex traits.
* Participates in critical discussions of research articles related to behavior genetics and the latent structure of psychopathology.

**Publications:**

* Bilsky, S., Friedman, H., Karlovich, A., Smith, M. (2019). *Adolescent sleep quality is related to maternal and adolescent affective responding during conflict.* Manuscript in preparation.
* Friedman, H., Poore, H., & Waldman, I. (2019).*The genetic and environmental etiology of social phobia in youth and the etiological overlap between social phobia, shyness, and extraversion.* Manuscript in preparation.
* Friedman, H., & Stasio, M. (2019). *Social anxiety, perfectionism, and attentional interference in central executive tasks*. Manuscript in preparation.

**Professional Activities:**

* Ad Hoc reviewer with Dr. Bilsky in the following journal:
	+ Behavior Therapy

**Presentations:**

* Friedman, H., Poore, H. & Waldman, I. (2019, April). *Examining the genetic and environmental etiology of social phobia in children and adolescents and the etiological overlap between shyness, extraversion, and social phobia*. Poster presented at Psychology Undergraduate Research Symposium at Emory University, Atlanta, Georgia.
* Friedman, H., Poore, H. & Waldman, I. (2017, April). *A longitudinal twin study of child and adult psychopathology*. Poster presented at Undergraduate Research Symposium at Emory University, Atlanta, Georgia.
* Friedman, H., Chae, S., Hunter, A., & Palbar, T. (2017, April). *Nature vs. nurture: What’s influencing your self-efficacy?* Poster presented at Psychology Undergraduate Research Symposium at Emory University, Atlanta, Georgia.

**Teaching:**

Fall 2019 **Graduate Teaching Assistant**

 General Psychology, Undergraduate Course

 Instructor: Alex Kuka, M.A.

 The University of Mississippi

**Responsibilities**:

 **-** Hold weekly office hours

 - Assist with exam grading

**Clinical Experience:**

January 2018 – May 2018 **Practicum Student**

Research Program Clinical Assessment Core

Marcus Autism Center

Atlanta, GA

**Responsibilities**:

* Observed diagnostic assessments, family interviews, and eye-tracking sessions for infants, toddlers, and children with or at high-risk for autism spectrum disorders (ASD).
* Participated in clinician case conferences and treatment planning.
* Supervised children with ASD and related disabilities during parent feedback sessions.

**Work Experience:**

October 2018 – April 2019 **Education Sciences Research Core and Preschool Lab Intern**

Preschool Education Lab

 Marcus Autism Center

 Atlanta, GA

**Responsibilities:**

* Work with teachers in an innovative and inclusive preschool for children with and without ASD.
* Performs behavioral coding and video data management on study examining effectiveness of the Social Emotional Engagement – Knowledge and Skills (SEE-KS) educational framework in promoting student engagement in the preschool and other local area schools.
* Performs data entry and coding on study examining the effects of inclusion at Tapestry public charter school in Doraville, GA, which serves middle and high school students with and without ASD.

**Computer Skills:**

* Proficient in Microsoft Word, PowerPoint, and Excel.
* Strong knowledge and skills in SPSS and Mplus.

**Certifications:**

2018 – 2021 Collaborative Institutional Training Initiative (CITI) Good Clinical Practice Certification

2016 – Present CITI Human Subject Research Track (Responsible Conduct of Research [RCR]) Certification

2016 – Present CITI Biomedical Focus Certification

2016 – Present CITI Social/Behavioral Focus Certification

**Community Involvement:**

May 2016 – August 2019 **Summer Hospital Volunteer**

St. Joseph’s Hospital-North

Lutz, FL

**Responsibilities:**

* Assists patients through hospital admissions process.
* Provides assistance with food selection in hospital cafeteria to patients with mobility impairments.
* Stocks shelves, counters, and tables in hospital gift shop.
* Answers gift shop customers concerning the location and price of merchandize.
* Totals price and tax on items purchased by customers to determine bill.

May 2016 – August 2019 **Summer Food Bank Assistant**

Jewish Community Center (JCC)

Tampa, FL

**Responsibilities:**

* Coordinates the delivery of food donations with local community centers.
* Sorts and packs donated foods at the JCC.
* Assists in distributing donated foods to charities and individuals in need in the local area.